



June 2024

**Diploma in Packaging Module 2
Examination Report**

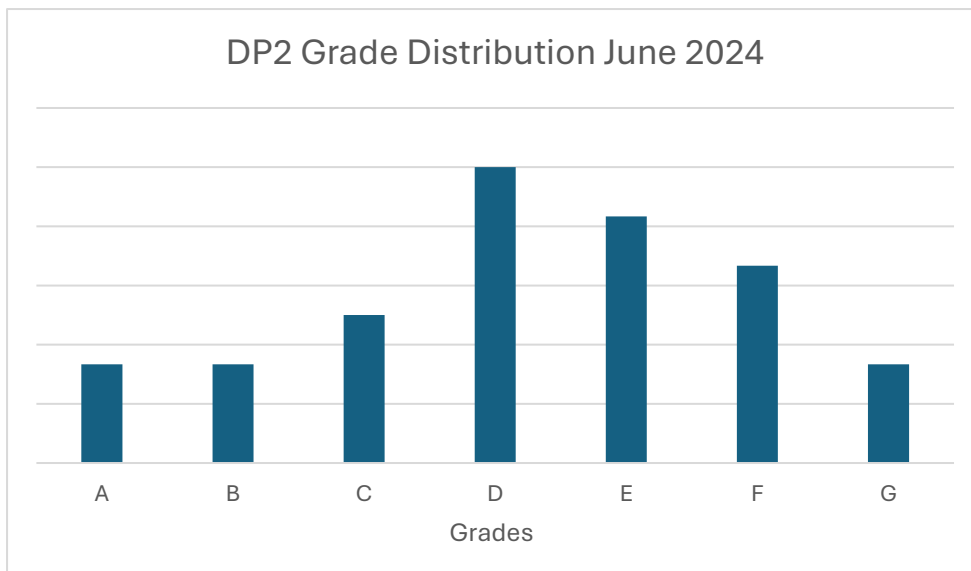
The Diploma level qualification examinations are aimed at testing knowledge across the full breadth of the syllabus, not just specific units or topics. To ensure a positive result when taking the examination candidates must ensure that they have learnt and revised the full breadth of the syllabus.

This knowledge is tested in two ways:

- Section A of the examination which is a series of 'short answer questions' and
- Section B of the examination where candidates have the opportunity to demonstrate the depth of their knowledge through answering their selection of four 'long answer questions' from the six provided.

Diploma in Packaging – Module 2

- N° candidates completed= 24
- Average time candidates spent in exam = 3hrs and 4 mins (maximum time permitted is 3hrs + 15 mins reading time)
- Overall cohort pass rate = 54%
- Cohort performance split by grade boundary:



General Commentary:

- Reading and Understanding
 - Candidates should carefully read instructions that are given, in the lead up to and during the examination, this is not happening in all cases. An example of this would be in the long answer section of the examination where a **significant number** of candidates either answered **fewer** than, or **more** than, the required 4 out of 6 of the long answer questions.

- Additionally, some candidates would benefit from reading the examination questions carefully to ensure they are clear on what is being asked for example, tabulating answers where required.
 - In the long answer section of the paper, especially, candidates need to show depth of understanding and this is by fully answering the questions with detail.
 - If whilst taking their examination, candidates wish to pause on a question and move on to the next, they can use the 'flag' function in TestReach to select a question that they wish to come back to and check they have read what the question is asking, or re-check the answer they have chosen. Instructions on how to use this function are provided in the online tutorial that candidates are provided with at time of enrolment into the TR system a number of weeks in advance of their examination.
- Time Management
 - Whilst candidates are generally using the majority of their allocated examination time we do see opportunities for candidates to better plan their time during their examination.
 - The examination commences with 15 minutes reading time, candidates are advised to utilise this time effectively to plan before commencing writing bearing in mind that
 - Section A of the examination counts towards 33.3% of the total mark and
 - Section B 66.6% of the total mark.
 - Therefore the relative amount of time in the examination should be allocated to these sections accordingly. We do see that a number of candidates are spending too long in Section A to the detriment of their scores in Section B.
 - It is also good examination practice for candidates to go back through their answers once finished, their examination before submitting it, to check they are happy with their responses.
 - Candidates appeared to be attempting all four LAQ's with the time provided for this exam.
 - Application of Knowledge
 - A number of the lower performance candidates, appeared not to have covered all areas of the syllabus during their studies
 - Section B questions (long answer questions) often generally lacked the depth required in answers.